

Computing Educators Oral History Project

<http://ceohp.org/>

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The CEOHP collection

The CEOHP collection includes historical reflections, life stories, and materials useful to educators, historians, social scientists, researchers, and individuals in or considering computing careers. CEOHP provides encouragement for pursuing STEM careers; captures perspectives not found elsewhere; and highlights how the field of computing education has evolved over time. As of May 2011 there are 26 completed interviews in the collection.

CEOHP's archival partner: The Charles Babbage Institute

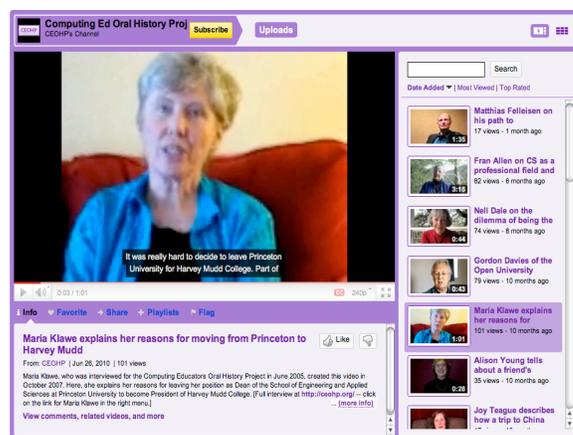
The Charles Babbage Institute (CBI) at the University of Minnesota will curate and archive the interviews and associated materials. This will include the audio and video files, as well as the transcriptions of audio and video elements. All materials will be curated, with the associated finding aids set up by the CBI archivist. The master version of each interview will reside in the CBI archives, with the CEOHP website referring to those materials once they are available.

Evaluation activities 2010-2011

Building on the foundation of 24 interviews published by 2009, evaluation efforts during 2010 and 2011 provided the basis for upgrading the site to improve consistency and expand the content. During 2010, a series of evaluation interviews with university and pre-college computing educators provided the basis for a major upgrade to the website and presentation of the materials. Walk-throughs with project members on a regular basis identifies potential problems and improves project quality.



*Montage of interviewees
in the CEOHP collection as of May 2011*



CEOHP Channel on YouTube

Project evolution

The evaluation process identified ways to improve project appeal and incorporate new technology. The site has been broken into sections to better support the needs of different types of users. The brief videos associated with the interviews are available via the new CEOHP Channel on YouTube, complete with transcripts, providing another way for the public to discover the CEOHP collection.

The website design follows strict accessibility guidelines and uses best practices to improve site navigation and layout. We are capturing the processes so we can minimize our reliance on one person's knowledge for project progress. We have incorporated quality standards for both the technical aspects of the project and the content, to ensure consistency and usability.

Growing the collection

To fully process a new interview is a resource-intensive process. As a result, it is vital to prioritize among the pool of possible interviewees as we carefully build the collection. At the same time, given the lack of travel budget, there is an opportunistic aspect to the work, so that interviewees often take advantage of convenient access to interviewees whose stories are appropriate additions to the collection. There are several considerations for the strategy for growing the collection: What is the "right" way to grow the collection? Who should be added? What are the priorities?

