Techniques for teaching large classes

So the way my classes go is all my students come in — all 150 of them — and they’ll have read the textbook about whatever it is we’re supposed to do. And I present them a problem that challenges them to try to figure out if they really understood what they read last night. So I’ll put up a problem and then I’ll yell “GO!” and everybody gets together and they turn to their neighbors and talk to each other and they work on the problem, I just give them a couple of minutes. And when most people are done, I’ll yell “STOP!” and people send in their answers through a web browser and then we start talking about them. And that’s the way my classes work.